## Using evaluation evidence from development co-operation programmes:

Addressing deforestation to reduce CO2 emissions

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#### THE DAC NETWORK ON DEVELOPMENT EVALUATION



#### OECD DAC Network on Development Evaluation

Known for normative work and the development of evaluation principles, criteria and standards.

The Network brings together evaluation managers of 29 OECD development co-operation ministries and agencies, five regional development banks, the World Bank, IMF and UNDP.

The Network provides a forum for dialogue, exchange and knowledge sharing- with meetings approximately every 8 months.

#### Did you know?

45 evaluation units participate in the DAC Evaluation Network

Members have over 600 staff and a combined budget of over 150 million euros

Members produce over 1000 reports per year (average report approximately 50 page)

= 50,000 pages of evaluation reports

A wealth of evidence

How to turn evaluations into knowledge?

#### What is DEReC? The DAC Evaluation Resource **Centre**

An online resource containing over

3000 evaluation reports

 An easy to search database of members' evaluations

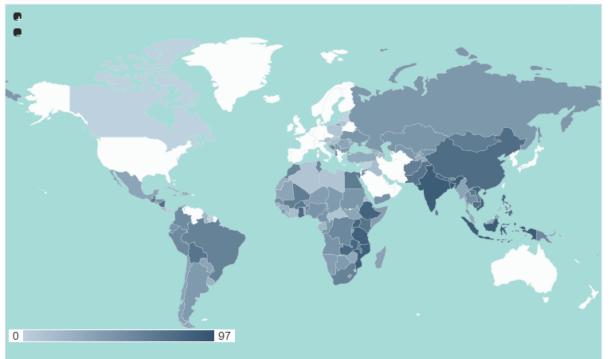
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# **DEREC**DAC Evaluation Resource Centre

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#### **DEReC**

Please enter what your are looking for...



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#### Search by

Q

Sector or theme Show
Development agency/country Show
Partner country Show
Date Show

#### **Recently added reports**

- Projets Fasep et RPE de reconstruction post-crise
- Évaluation d'études Fasep en vue de projets répondant aux mécanismes de flexibilité du Protocole de Kyoto
- Évaluation d'une grappe de projets financés sur le Fasep-innovation verte

#### **Top sectors or themes**

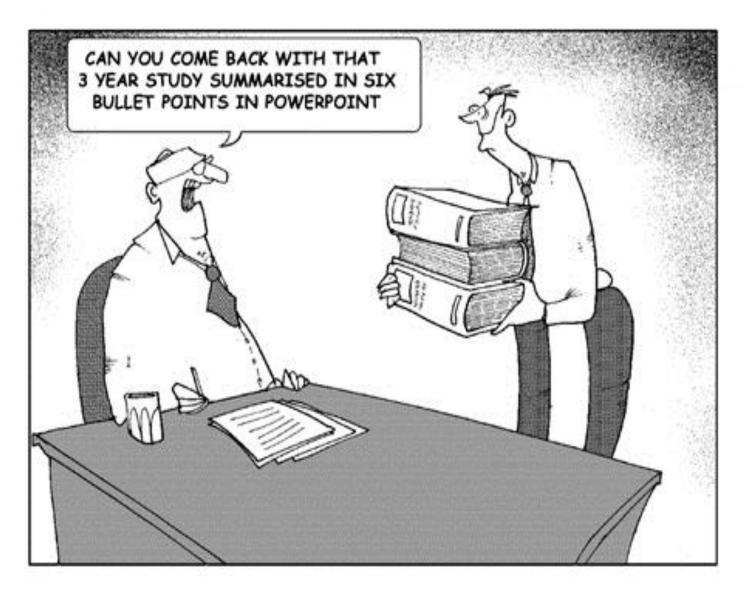
| All                          | 94% |  |
|------------------------------|-----|--|
| Country programme            | 18% |  |
| Governance and public sector | 7%  |  |
| management                   |     |  |
| Corporate evaluations and    | 7%  |  |
| annual reports               |     |  |

#### Thousands of evaluations, but obstacles to use?

Main challenges

Extracting and synthesizing key information

Deriving general lessons applicable to other programmes



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Summarize key information

## THE DAC NETWORK ON DEVELOPMENT EVALUATION



#### **Evaluation Insights series**

Informal working papers highlighting emerging findings and relevant policy messages from evaluation.

Part of the Network's effort to support use of evaluative evidence in policy-making and debate.

Aim to be concise & easily readable



## THE DAC NETWORK ON DEVELOPMENT EVALUATION



Evaluation Insights on development programmes aimed at reducing deforestation and CO<sub>2</sub> emissions.

→ COP21 & SDGs



#### **Broader questions**

What programmatic approaches are being used?

Is there evidence of effectiveness?

What is the evidence on specific approaches?

#### **Looking at**

- -Protected Areas
- -Payments for Environmental Services (PES)
- -Community Based Forest Management
- -Results based payments & REDD+ (Reducing Emissions for Deforestation and Forest Degradation)



#### Using ODA to combat deforestation

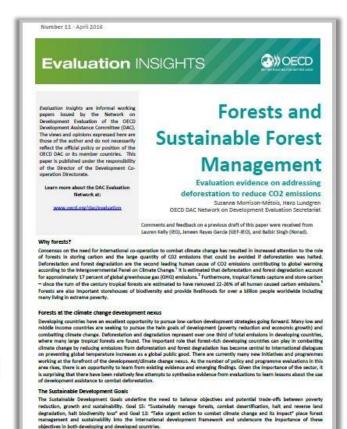
#### **Selection of evaluations:**

Search of DEReC & other databases

Evaluations of major actors (UN REDD programme, World Bank & FCPF, GEF, Norad, etc.)

Snowball sampling

Focus on systematic reviews and overall programme & strategy evaluations



## **Common findings**

#### Need to develop theories of change

- Balancing tradeoffs
- Clarifying programme rationale

#### The **need for alignment** from major actors.

Complexity of the international aid architecture.

There is a need for **policy coherence** (Externalities)

A narrow focus on CO2  $\rightarrow$  a more holistic, cross sectorial approach.

More efforts have been made to address the root causes of deforestation.

## Questions posed by evaluators?

**Context matters.** The case of Brazil. But what explains the uneven progress in other countries?

#### Are successful programmes pro-poor?

-Issues of high transaction costs and targeting

Do local authorities, women and indigenous groups have a **seat at the table**?

#### **Areas for further work**

- **Results based payments** How well do they work? Do they provide the right incentives to the right people? What quantity of CO<sub>2</sub> emissions is actually avoided?
- **Issues related to measuring progress** long- term processes, improvements to monitoring frameworks, attention to how intermediate outcomes lead to results
- Measuring and evaluating cost effectiveness of programmes – improving cost analysis and models for both multilaterals and partner countries
- The role and impact of the private sectoropportunities, consumer driven initiatives, leveraging additional finance

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## Other ways to improve evaluation use

# The role of evaluation



#### **Decision-making**

- Should we change course, close down, scale-up?
- Do we need to change strategy?

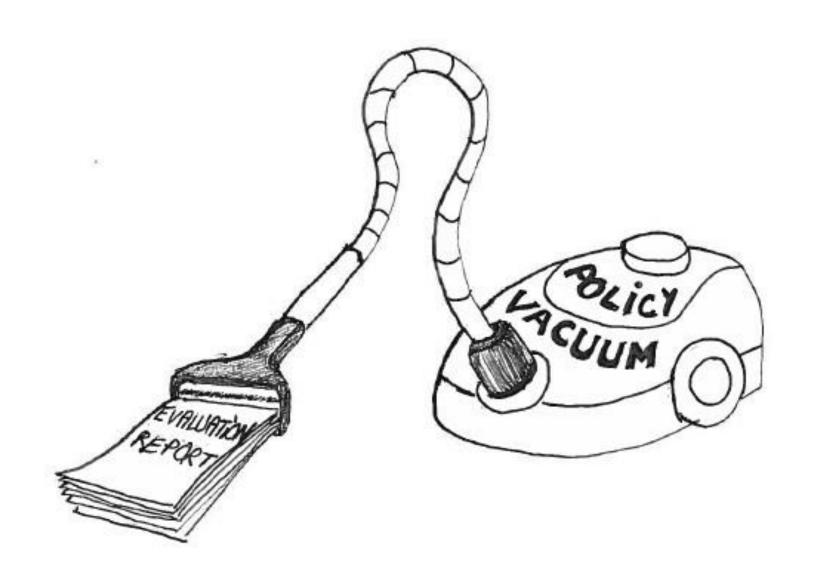
#### Learning

- What worked, what didn't and why?
- How to achieve desired results?
- Understanding development processes and influence of context



- For achieving results
- For use of resources
- To funders, beneficiaries, governments, citizens, etc.

#### Avoid getting sucked into an institutional vacuum



#### Where can evaluation contribute

1) Plan and time evaluations strategically

2) Identify knowledge gaps & priority areas

3) Show how evaluation is relevant

- -highlight key findings
- -easy to use evaluation products



#### What kind of change?

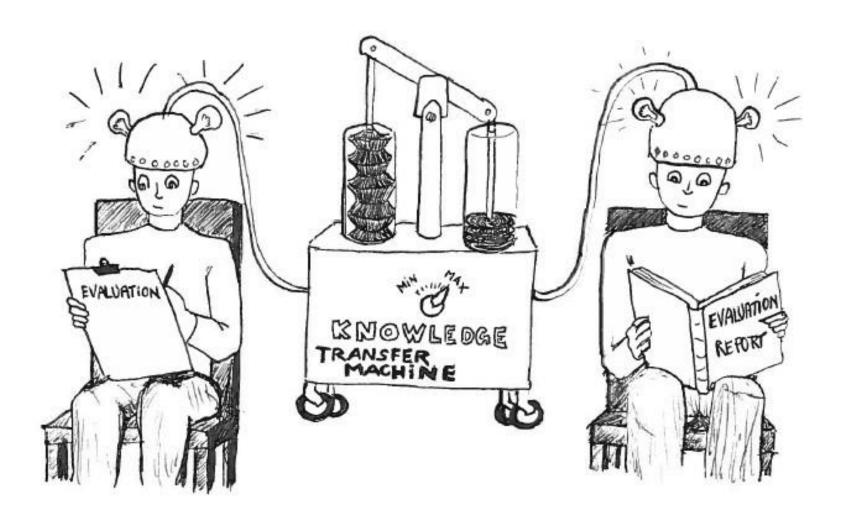
#### **Evaluations may contribute to:**

- Conceptual change / challenging assumptions
- Procedural change /change in processes
- Behavioral change of key actors
- Change in policy content
- Discursive change / influence debate
- Confirmation of performance & 'proof of concept'
- Knowledge generation

Or it could lead to no change!

#### Use of evaluation is essentially a social product

Importance of trust. Knowledge as a form of capital.



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## Don't disseminate, engage!

#### Monitoring uptake

#### Survey of users/ uptake review

- Developing metrics
- Reaching out to stakeholders

#### **Documenting evaluation use / anecdotes**

#### **Monitoring citations / downloads**

#### **Developing tools and processes**

- Management response
- Dashboards to monitor implementation
- Creating a focal point w/ job to use evaluation evidence
- Online learning portal knowledge management systems
- Evaluation briefs for different audiences

#### Suggestions (a summary)

- 1. 'Tackle bigger unanswered questions'
- 2. Think about the strategic value of the evaluation and how it could lead to change
- 3. Keep the social aspects of knowledge creation and sharing in mind

4. Summarize key information for policy-makers & focus on the usability of evaluation products

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Remember,

Evaluation is not an end in itself but a means to an end.



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