



## ANNEX 8 to the Tender Specifications

### COMMON EUROPEAN FRAMEWORK FOR REFERENCE LEVEL

Common reference Level (CE)	COMMON REFERENCE GLOBAL DESCRIPTOR (Council of Europe)
C2	Mastery' level: Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/her spontaneously, very fluently and precisely, differentiating finer shades of meaning even more in complex situations.
C1	Can understand a wide range of demanding longer texts and recognize implicit meaning. Can express him/her fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and affectively for social, academic and professional purposes. Can produce clear, well structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
B2.2	B2+ continues to focus on argument, effective social discourse and awareness that appear at level B2. Developing focus on discourse skills e.g. co-operating strategies of conversational management e.g. giving feedback and following up statements and inferences, thereby helping the development of discussion. Coherence/cohesion: using linking words effectively to show relationship between ideas; developing an argument systematically with appropriate highlighting of significant points; ability to negotiate.
B2.1	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a view point on a topical issue giving the advantages and disadvantages of various options.
B1.2	Strong threshold performance including all the main features of B1 but with addition of quantities of information exchanged.
B1.1	Threshold level: ability to maintain interaction and get across what you want in a range of contexts; ability to cope flexibly with everyday problems. Can understand main points of clear standard input on familiar matters in work, school, leisure, etc... Can deal with most routine travel situations in an area where the language spoken. Can produce simple connected text on familiar topics of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
A2.2	More active participation in conversation e.g.: understand enough to manage routine exchange without undue effort; exchange ideas and information on familiar topics; significantly more able to sustain monologues – e.g. extended descriptions of everyday aspects of environment: people, places, job, etc...; describe past activities and experiences; habits and routines; explain likes and dislikes
A2.1	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal/family information, employment, shopping, locality). Can communicate simple routine tasks requiring a simple and direct exchange of information on familiar/routine matters. Can describe in simple terms aspects of his/background, immediate environment and matters in areas of immediate need.
A1.2	Can understand and use familiar everyday expressions and basic phrases. Can make introductions and ask/answer question about personal details. Can interact in a simple way provided other person talks slowly and clearly and is prepared to help.